



The Results Are In!

After many weeks of review and analysis, we have completed the 2018 Golden School Survey Scorecard. Thank you to everyone for participating in this survey.

Over 400 Golden (and nearby) residents with and without school-age children responded. These valuable results delved into the community's opinions about the quality of our seven neighborhood articulation schools. Overall, many of the grades were fairly consistent with the previous findings in 2014, although we've also seen improvement at GHS and Bell MS.

A few highlights:

- Although technology is a priority for improvement, it didn't rank as high in terms of importance.
- Safety was ranked despite lots of community discussion since last spring.
- Increased academic rigor across all courses at Bell MS and GHS is important
- Increased support for High Achievers at elementary, outside of GT programs, was also of high importance.

Thank you for your continued support of our Golden Neighborhood Schools.

Sincerely,

Kimberly Brock
Chair, Golden Schools Foundation
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Click here to review the [GSF 2014 Schools Survey scorecard](#).

Please note: We did not receive an adequate sampling of responses for Pleasant View Elementary, so we did not separate that information. Those responses were included in the overall findings for Golden Elementary Schools.

GOLDEN SCHOOLS SCORECARD – 2018

Current School-to-School Impressions 2018

School level impression of...			
	Elementary Schools	Bell	GHS
Elementary Schools	---	B+	B+
Bell Middle School	A	---	A-
Golden High School	A	A-	---

Likelihood of Elementary School students to attend Bell: 63%

Likelihood of Elementary School students to attend GHS: 92%

Likelihood of Bell Middle School students to attend GHS: 98%

Why do people opt out of Golden articulation area schools?

- Misinformed on course offerings and reputations of Golden schools
- Want more academic focus/rigor
- Migrating due to school ratings
 - o *Either high at alternate school or low at Golden area school*
- Desiring a different learning style
 - o Arts-based
 - o Project-based/experiential
 - o Language immersion
 - o Montessori method
- Looking for smaller classes
- Seeking a greater variety and strength of programs (GT, Honors, AP, IB, arts)

Response to: Priorities for all Golden Schools:

Ranking of Importance	
Strong core curriculum: science, language, math, social studies, performing/visual arts, technology	99.18%
Supportive community	99.18%
Safety	97.54%
Technology (e.g. computers, Smart Boards, labs)	90.98%
Science laboratory facilities	90.16%
Small class size	86.07%
Up-to-date textbooks	85.25%
Science, Technology, Engineering and Math program (STEM)	85.25%
Advanced Placement (AP) classes	84.43%
Innovative instructional style	84.43%
Extracurricular/club opportunities	81.97%
Strong PTA	78.69%
Support and programs for special needs	76.23%
Gifted and Talented programs	74.59%
Sports programs	65.57%
Specialized performing arts programs	64.75%
Specialized visual arts programs	61.48%
Tutoring program	61.48%
Vocational programs	60.66%
Partnering with a college or university	59.02%
High standardized test scores	56.56%
% of faculty with Masters degrees or above	54.92%
Meal subsidies or free meal programs	52.46%
International Baccalaureate (IB) program	40.16%
Traditional instructional style	29.51%

Golden High School Grades 2018		2014 Grade
Overall Grade	B+	B
Arts: performing arts, visual arts, etc.	A-	A
Social studies, science, math and technology	B+	A
Foreign language, English/literature, writing	A-	B
Physical education	B+	B
Specialized programs (advanced, extracurricular, sports)	B +	B
Environment (safe, supportive)	A-	A
State of readiness/student preparation for college	A-	B
School reputation in the community	B	B
Areas for improvement		
<ul style="list-style-type: none"> • <i>More academic rigor among all classes; Make traditional/core classes challenging and important; concern about continuous deterioration of programs</i> • <i>Add more technical electives or promote them to STEM students</i> • <i>Get tougher/crack down harder on drug use</i> • <i>Improve foreign language classes and options</i> • <i>Improve communication to parents and the community</i> 		
49 respondents		

Bell Middle School Grades 2018	<i>2014 Grade</i>	
Overall Grade	B+	B
School reputation in the community	B+	C+
Preparation for high school	A-	B
Advanced programs	B+	A
Music and art	A-	A
Science	A	A
Physical education	B+	B+
History & social studies, world languages	B+	B+
Math, library resources, writing exercises, reading materials	B	B
Learning environment (safe, supportive, well maintained)	A-	A
Prepares students to excel in high school	B-	B
Areas for improvement		
<ul style="list-style-type: none"> • <i>Engage more with the community / Improve reputation in the community</i> 		
<ul style="list-style-type: none"> • <i>Control discipline and drug use</i> 		
<ul style="list-style-type: none"> • <i>Promote increased rigor in academics</i> 		
<ul style="list-style-type: none"> • <i>Improve communication from the school – particularly about deadlines and important dates</i> 		
<ul style="list-style-type: none"> • <i>Update technology</i> 		
<i>52 respondents</i>		

Golden Elementary Schools – Summary of Grades 2018		2014 Grade
Overall Grade	A-	A
Art, physical education, music	A	A
Reputation in the community	A-	A-
Supportive, safe environment Welcoming, well-maintained schools	A	A
Quality resources	B-	A-
Programs for special needs, troubled children, those who need assistance	B-	B
Programs for Gift & Talented	B	B
Areas for improvement		
<ul style="list-style-type: none"> • <i>Challenge high achievers/accelerated students; more/better GT support</i> • <i>Reduce class sizes</i> • <i>More focus on traditional learners and IEP students</i> • <i>Improve teacher-parent communication</i> • <i>Improve quality of lunch options and increase time of lunch & recess</i> • <i>Improve facilities to accommodate more students</i> 		
343 respondents		

Kyffin Elementary Grades 2018	2014 Grade	
Overall Grade	A-	A-
Art, physical education, music	A	A
Reputation in the community	A	A
Supportive, safe environment Welcoming, well-maintained schools	A	A
Quality resources	A-	A-
Programs for special needs, troubled children, those who need assistance	B	B
Programs for Gift & Talented	A	A
Areas for improvement		
<ul style="list-style-type: none"> • <i>Reduce class size</i> 		
<ul style="list-style-type: none"> • <i>Improve GT/advanced learning programs</i> 		
<ul style="list-style-type: none"> • <i>More focus on traditional learners and IEP students</i> 		
<ul style="list-style-type: none"> • <i>Better communication from teachers</i> 		
<ul style="list-style-type: none"> • <i>Healthier school lunches</i> 		
27 respondents		

Mitchell Elementary Grades 2018	2014 Grade	
Overall Grade	A-	B+
Art, physical education, music	A+	A-
Reputation in the community	A-	A-
Supportive, safe environment Welcoming, well-maintained schools	A	A
Quality resources	A-	A-
Programs for special needs, troubled children, those who need assistance	B-	B
Programs for Gift & Talented	B	C
Areas for improvement		
<ul style="list-style-type: none"> • <i>Reduce class size/ more teacher aides</i> 		
<ul style="list-style-type: none"> • <i>More focus on IEP and handicapped students</i> 		
<ul style="list-style-type: none"> • <i>More focus, options and support for GT and high-achieving students.</i> 		
<ul style="list-style-type: none"> • <i>Friendlier office staff</i> 		
<ul style="list-style-type: none"> • <i>Better communication from teachers to parents</i> 		
<i>102 respondents</i>		

Ralston Elementary Grades 2018		2014 Grade
Overall Grade	B+	A-
Art, physical education, music	A-	A-
Reputation in the community	A	A+
Supportive, safe environment Welcoming, well-maintained schools	A	A
Quality resources	A-	A-
Programs for special needs, troubled children, those who need assistance	B-	B
Programs for Gift & Talented	B-	B-
Areas for improvement		
<ul style="list-style-type: none"> • <i>More focus, options and support for GT and high-achieving students</i> • <i>Improve communication with parents</i> • <i>More appropriate teaching in Specials</i> • <i>More investment in technology; 1:1 equipment</i> • <i>Healthier lunches and more time for physical activity</i> 		
<i>41 respondents</i>		

Shelton Elementary Grades 2018		2014 Grade
Overall Grade	B+	A-
Art, physical education, music	A	A
Reputation in the community	B-	B+
Supportive, safe environment Welcoming, well-maintained schools	A-	A
Quality resources	B+	A-
Programs for special needs, troubled children, those who need assistance	B-	B
Programs for Gift & Talented	B-	B
Areas for improvement		
<ul style="list-style-type: none"> • <i>Reduce class sizes</i> • <i>Improve parking lot/expand for more cars</i> • <i>Provide more nutritious lunch options</i> • <i>Challenge high achievers/develop a GT program</i> • <i>Better, more frequent communication between teachers and parents</i> • <i>Address the lack of support for IEP students</i> 		
<i>97 respondents</i>		

Welchester Elementary Grades 2018		2014 Grade
Overall Grade	B+	B+
Art, physical education, music	A	A
Reputation in the community	B-	B
Supportive, safe environment Welcoming, well-maintained schools	A-	A
Quality resources	B+	B+
Programs for special needs, troubled children, those who need assistance	B-	B
Programs for Gift & Talented	B-	B-
Areas for improvement		
<ul style="list-style-type: none"> • <i>Reduce class sizes</i> • <i>Improve communication with parents</i> • <i>Increase use of technology/1:1 technology</i> • <i>Friendlier office staff</i> • <i>Find ways to encourage more parental participation</i> 		
76 respondents		